

Sociology

UNIVERSITY OF RAJASTHAN
JAIPUR

Minutes of the meeting of the BOS/CGG/Adhoc-E.O.C. in Sociology
held on 26.5.17 at 1:00 P.M. in the Vice-Chancellor Secretariat, University
Campus, Jaipur.

①
~~16/1/2017~~
Sociology
23/6/2017

Following members are present in the meeting.

1. Prof. S.L. Chavhan
2. Prof. Sushila Jain
3. Dr. Manju Kuman
4. Dr. Rashmi Jain
5. Dr. Ruchika Chavhan
6. /
7. /

1. The Board recommended courses of studies and text books in the subjects for the following examinations together with the relevant edition and / or alternations to the ordinances and Regulation in the light of the letter No. D.O. No. 9-2/2017(CPP-II) dated 31.01.2017 received from Prof. Jaspal S. Sandhu, Secretary, University Grants Commission, New Delhi requesting to take immediate action for review and revision of Academic Curricula and focus on the existing and potential demand and supply of skill sets to make the University/College students employable :

A. DEGREE EXAMINATIONS UNDER 10+2+3 PATTERN

- (i) B.A./B.Sc/B.com Part-I Exam. 2018 - NIC
- (ii) B.A./B.Sc/B.com Part-II Exam. 2018 - NIC
- (iii) B.A./B.Sc/B.com Part-III Exam. 2018 - NIC
- (iv) B.A./B.Sc/B.com (Hons) Part-I Exam. 2018 - NIC
- (v) B.A./B.Sc/B.com (Hons) Part-II Exam. 2018 - NIC
- (vi) B.A./B.Sc/B.com (Hons) Part-III Exam. 2018 - NIC

①
Manju Kuman
Head
Department of Sociology
University of Rajasthan
JAIPUR

B. ALL DIPLOMA/CERTIFICATE COURSE EXAM. 2018

NA

C. POST-GRADUATE EXAMINATIONS (ANNUAL SCHEME)

- (i) M.A./M.Sc./M.Com (Prev.) Exam. 2018. — NIE
(ii) M.A./M.Sc./M.Com (Final) Exam. 2019. — NIE

D. POST-GRADUATE EXAMINATIONS (SEMESTER SCHEME)

- (i) ~~M.A./M.Sc./M.Com. IIIrd and IVth Semester 2017-2018 Exam.~~
(ii) M.A./M.Sc./M.Com. Ist and IInd Semester 2017-2018 Exam. *Modified syllabus of SOC 704 (A-3) [Annex 1].*
(iii) M.A./M.Sc./M.Com. IIIrd and IVth Semester 2018-2019 Exam. *Modified Syllabus of SOC KOL (Annex 2).*
(iv) M.Phil-Semester Ist and IInd Semester 2017-2018 Exam. — NIL
(v) MPAT Paper-II Exam 2018. — NIL

E. Add-on Subjects/

Manju Kaur
CONVENER
Head
Department of Sociology
University of Rajasthan
JAIPUR

(2)

23/4/2018

18

UNIVERSITY OF RAJASTHAN
JAIPUR

Minutes of the meeting of the Board Of Studies/COC/Adhoc C.O.C. in
.....Sociology..... held on 4/4/18 at 12.30 PM in the Vice-Chancellor
Secretariat, University Campus, Jaipur.

Following members are present in the meeting.

1. Prof. Rajiv Gupta
2. Dr. Manjiv Kumari
3. Dr. Rashmi Jain
4. Dr. Rubika Sharma
- 5.
- 6.
- 7.

1. The Board of Studies /Committee of Courses/Adhoc - C.O.C. recommended courses of studies and text books in the B.A.-B.ED./B.SC.-B.ED.Sociology..... for the examinations 2019 (Session 2018-19) together with the relevant addition and /or alternations to the ordinances and Regulation :-

The revised syllabus of BA B.Ed is being attached with the minutes as per Appendix-I


CONVENER

C. POST-GRADUATE EXAMINATIONS (ANNUAL SCHEME)

- (i) M.A./M.Sc./M.Com (Pre) Exam, 2019
- (ii) M.A./M.Sc./M.Com (Final) Exam, 2020

~~not~~] Not applicable
~~not~~
No change

D. POST-GRADUATE EXAMINATIONS (SEMESTER SCHEME)

- (i) M.A./M.Sc./M.Com. Ist and IInd Semester 2018-2019 Exam.
- (ii) M.A./M.Sc./M.Com. IIIrd and IVth Semester 2019-2020 Exam.
- (iii) M. Phil Ist and IInd Semester Exam 2018-2019.
- (iv) M.PAT.

~~not~~
~~not~~
~~not~~] NO change
No change

E. Add-on Subjects

No change in anything

M. Jayanti
CONVENER 03/01/2018

sc 1

UNIVERSITY OF RAJASTHAN
JAIPUR

Minutes of the meeting of the Board Of Studies/COC/Adhoc C.O.C. in
..... SOCIOLOGY held on 27/2/19 ... at 12 noon in the Vice-Chancellor
Secretariat, University Campus, Jaipur.

Following members are present in the meeting.

- S
- Sociology
17/7/2019
1. Dr Manju Kumari
 2. Dr Rashmi Jain
 3. Dr Sushila Jain
 4. Dr Ruchika Sharma
 5. Dr Rekha Verma
 - 6.
 - 7.

Manju Kumari
Rashmi Jain
Sushila Jain
Ruchika
Rekha Verma

1. The Board of recommended courses of studies and text books in the subjects for the examinations together with the relevant addition and /or alternations to the ordinances and Regulation :-

A. DEGREE EXAMINATIONS UNDER 10+2+3 PATTERN

- (i) B.A./B.Sc/B.com Part-I Exam. 2020
- (ii) B.A./B.Sc/B.com Part-II Exam. 2020
- (iii) B.A./B.Sc/B.com Part-III Exam. 2020

As per Appendix
attached A, B, C

- (iv) B.A./B.Sc/B.com (Hons) Part-I Exam. 2020
- (v) B.A./B.Sc/B.com (Hons) Part-II Exam. 2020
- (vi) B.A./B.Sc/B.com (Hons) Part-III Exam. 2020

No change

- (vii) B.A. B.Ed./B.Sc. B.Ed. Four Year Integrated Course Part-I Exam. 2020
- (viii) B.A. B.Ed./B.Sc. B.Ed. Four Year Integrated Course Part-II Exam. 2020
- (ix) B.A. B.Ed./B.Sc. B.Ed. Four Year Integrated Course Part-III Exam. 2020

As per
B.A
Syllabus

B. All DIPLOMA/CERTIFICATE COURSE EXAM. 2020 N-A

C. POST-GRADUATE EXAMINATIONS (ANNUAL SCHEME)

- (i) M.A./M.Sc./M.Com (Prev.) Exam. 2020
(ii) M.A./M.Sc./M.Com (Final) Exam. 2021.] No Change

D. POST-GRADUATE EXAMINATIONS (SEMESTER SCHEME)

- (i) M.A./M.Sc./M.Com. Ist and IInd Semester 2019-2020 Exam.
(ii) M.A./M.Sc./M.Com. IIIrd and IVth Semester 2020-2021 Exam.
(iii) M.Phil-Semester Ist and IInd Semester 2019-2020 Exam.
(iv) MPAT] Nc

E. Add-on Subjects


CONVENER

12/10/2022
(Academic Council)



UNIVERSITY OF RAJASTHAN, JAIPUR

Minutes of the meeting of Board of Studies (BOS) held on 11.05.2022

The Following members were present in the meeting:

- | | |
|---------------------------------|-----------------|
| 1. Prof. Rashmi Jain, Sociology | Convener |
| 2. Prof. S.L. Sharma, Sociology | Member |
| 3. Dr. Lala Ram Meena | Member |
| 4. Dr. Dinesh Chand Meena | Member |
| 5. Prof. Rajiv Gupta | External Member |

Dr. Ruchika Sharma, Prof. Manju Kumari was on leave.

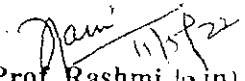
The members were provided details of NEP-2020 and the University communicates to revise the syllabus in light of NEP-2020.

The members studied the syllabus of UG & PG courses and felt that more time would be required to change the syllabus of all courses. A workshop should be organized for the same. Also, changing according to NEP would require increase in infra structure facilities. Hence, it would be prudent to wait for further communication from the University regarding starting of Semester in UG and also implementation of CBSS in UG & PG courses.

The following decisions were taken in meeting:

- For the year 2022-23 there will be no change in the syllabus of following courses:
 - M.A (Semester Scheme)
 - M.A (Annual Scheme)
 - B.A. (Hons. Sociology)
 - B.A. (Pass Course)
- Introduction of two new PG Diploma Courses (Academic Session 2022-23 onwards):
 - PG Diploma in Gerontology (Ageing) Studies (SFS).
 - PG Diploma in Research Methodology (SFS)
- Paper SOC 904 (C-2) nomenclature and syllabus was revised (Academic Session 2023 onwards).

The meeting ended with a vote of thanks by the chair.


(Prof. Rashmi Jain)
Convener
Board of Studies
Sociology
University of Rajasthan, Jaipur

SOC 904 (C-2): Gender, Sexuality and Society
(Academic Session 2022-23 onwards)

Unit -I: Defining Sex, Gender and sexuality

Cultural acquisition of Gender as learned behavior;

Looking at Gender and sexuality historically;

Theorising Sex, Gender and Sexuality (performance, experience, intersectionality);

Context matters: power, knowledge and Institutions.

Unit -II Gender and Sexuality as Identity:

The invention of Sexuality-based Identities;

Other Genders/ Sexualities;

Coming out and leaving the closet behind;

Transgender and transsexualism in India

Intersexuality;

Sexism, racism and violence

Unit -III: Masculinities and sexuality:

Gender as a relationship between Men, women and other gender;

Masculinities and power;

Masculinities and feminism;

Heterosexuality, homosexuality and masculinity;

Homophobia and violence

PG Diploma in Gerontology (Ageing) Studies

INTRODUCTION OF THE COURSE

The PG Diploma course on Healthy Ageing is a one year course offered by the Department of Sociology, Faculty of Social Sciences, University of Rajasthan, Jaipur on a self-finance basis

Duration of Course:	One Year (Annual)
No. of Students:	30
Eligibility Criteria:	Post Graduation or graduation with three years work experience
Course Fee:	10000/-

Eligibility: PG degree in (Social Science /Humanities/Arts/Law/ Home science) from a recognized University with 50 % in aggregate or equivalent CGPA in PG. Reservation policy will be as per the admission policy of University of Rajasthan.

Course Programme

The course will be of a one-year duration which would include theoretical sessions, workshops sessions, internships and Fieldwork. In addition, seminar presentation and Research Report writing will be an essential part of the course.

Learning Outcome:

- Knowledge about aspects of Gero Research and Gero- management.
- Broad overview of perspectives in Gerontology.
- Understanding Government initiatives and Interventions for the Aged.
- Different counselling and training methods for preparation for Healthy Ageing.

Scheme of Examination:

Paper Code	Papers	Internal	External	Total Marks
CCHA001	Perspectives in Gerontology	20	80	100
CCHA002	Government Initiatives and Interventions for the Aged	20	80	100
CCHA003	Preparation for Healthy Ageing	20	80	100
CCHA004	Gero-Research Methodology	20	80	100
CCHA005	Research Writing:			100
	(i) Research Report / Dissertation	25	25	100
	(ii) Seminar Presentation	25	25	

Subject Outlines

Paper I: Perspectives in Gerontology

Unit 1 Demographic profile and perspective on Ageing

- a. Sociology of Ageing: Meaning, Scope & subject matter
- b. Global & Indian Perspective (Dependency, feminization of Ageing, Life expectancy)
- c. World data, Census, NSSO Analysis
- d. Theories of ageing, State-Society-Culture interface: Ageing as perspective

Unit 2 Sociological aspect of ageing

- a. Key characteristics of India's population, Ageing, Social Structure (The role of Grandparents, Intergenerational Relationship) and Cultures of end-of-life care
- b. Social Inequality of Ageing
- c. Wellbeing and Preparation for Positive Ageing

Unit 3 Psychological aspect of ageing

- a. Human dynamics, Personality, cognitive behaviour learning
- b. Ericson's stages of human development
- c. Stress control, Alienator and Ageing

Unit 4 Health and Biological aspect of ageing

- a. Ageing, Health and Quality of life
- b. Physical fitness, Diet and Palliative care
- c. Alternative medicine and long term care in healthy ageing
- d. Meditation and yogic practices for healthy ageing

Reference:

- Joshi, Uma., Pandya, Rameshwari & Maniar, Avni., (Ed.), (2012) Ageing in 21st Century. Vol. I & II. New Delhi, Authors press
- Featherstone, M. and Hepworth, M. (1993). 'Images in Ageing' in Bond, J. Coleman, P. and Peace, S. *Ageing in Society*. London: Sage
- Wilmoth, Janet M (2007). *Gerontology Perspective and Issues*, Springer Publishing Company New York.
- Samanta Tannistha (2017) *Cross-Cultural and Cross Disciplinary Perspectives in Social Gerontology*, Springer.
- Skinner Mark. W (2018) *Geographical Gerontology Perspectives, Concepts, Approaches*. Routledge.
- Sugar Judith. A (2017) *Introduction to Ageing: A Positive Interdisciplinary Approach*. Springer Publishing House.
- Hamilton Ian Stuart (2011) *An Introduction to Gerontology* Cambridge University Press.
- Giddens, A., (2009), *Sociology, 6th edition* Delhi, Polity Press.
- L. Thara Bhai.,(2002). (Ed.), *Ageing: Indian Perspective*. New Delhi, Dk print world.
- Kumar, Vinod (1996) (Ed.) *Ageing: Indian Perspective and Global Scenario*. New Dhi, All Indian Institute Medical Science
- Roy Abraham Kallivayalil, (2010) 'Mental Health', Ageing and Health in India. C. Shant Johnson and S. Prudaya Rajan (Ed). Rawat Publication pp121-122

- Monica Rao, (2008), Needs and Care of the Elderly - Global Perspective. Icfaj University Press ISBN 81-314-1591- 7.
- Modi. Ishwar., (2001) (Ed.), *Ageing and Human Development: Global perspective*, New Delhi, Rawat.
- Paltasingh Tattwmasi & Tyagi Renu, (2014). (Ed.), *Emerging Issues in Gerontology*. Delhi, Bookwell.

JOURNALS:

1. Indian Journal of Gerontology
2. Gerontology & Geriatrics Education
3. Elderly Health Journal.
4. The International Journal of Aging and Human Development,
5. Educational Gerontology
6. Aging and disease
7. Journal of Aging and Identity

Paper II: Government initiatives and Interventions for the Aged

Unit 1: Constitutional provisions and legal provisions

- a. Constitutional provisions for the elderly
- b. The Maintenance and Welfare of Parents and Senior citizens Act 2007 and amendment Bill 2019
- c. Review of Governmental measures by Social Justice and Empowerment Department

Unit 2: Policy and Programmes of the Government

- a. National Policy on ageing
- b. Innovative Welfare Schemes: Case Study of Time Bank (Rajasthan), (Assam)
- c. UN Decade of Healthy Ageing 2021-2030

Unit 3: Specialized services and schemes Old age and Indian Global Economy for senior citizens

- a. Disabled elderly
- b. Age-friendly Society for All
- c. Continuing education and training for caregivers

Unit 4: Need and Challenges of Elderly

- a. Social exclusion, Physical security, Elderly abuse
- b. Need of bridging intergenerational gap
- c. Challenges: Socio-Psychological, Biological and Economic
- d. Challenges of active ageing

Internal Assignment – Seminar

Every student has to present an individual seminar on the topic given by the course teacher concerned with the prescribed syllabus, which would be held weekly.

Suggested Reading:

- Chandrashekar, J. (2019) Loneliness and Health Related Problems Among Agricultural Labourers. © 2019 Jetir January 2019, Volume 6, Issue 1 www.jetir.org(ISSN-2349-5162) <http://www.jetir.org/papers/JETIR190110101.pdf>

- Carr Dawn C (2011) Gerontology in the Era of Third Age , Springer Publishing Company.
- Future of an Ageing Population. Government office of Science Ageing Policies and Perspectives
- National Human Rights (2016) Schemes and Programmes of Government of India on Human Rights Related Issues.
- Longitudinal Ageing Study in India (LASI) Wave 1, Report 2020, India Report. An Web link :
- Decade of healthy ageing: baseline report – summary, 30 April 2021, Executive summary <https://www.who.int/publications/item/9789240023307>
- <https://www.mospi.gov.in/documents/213904/301563/Elderly%20in%20India%2020211627985144626.pdf/a4647f03-bca1-1ae2-6c0f-9fc459dad64c>
- Ageing in Place in Cities: Project Launch Video, 15 July 2021 <https://www.decadeofhealthyageing.org/find-knowledge/voices/voice-multi-media/detail/ageing-in-place-in-cities-project-launch-video> of Health, Economic, and Social Well-being of India's Growing Elderly Population. Government of India, Ministry of Health and Family Welfare. International Institute for Population Sciences (IIPS), National Programme for Health Care of Elderly (NPHCE), MoHFW, Harvard T. H. Chan School of Public Health (HSPII) and the University of Southern California (USC) 2020. International Institute for Population Sciences, Mumbai. [https://www.iipsindia.ac.in/sites/default/files/LASI India Report 2020.compressed.pdf](https://www.iipsindia.ac.in/sites/default/files/LASI%20India%20Report%202020.compressed.pdf)
- Community Care for Elderly a Situational Analysis of Elderly in Selected Localities Of Mumbai Project Location: Lower Parcel And Dharavi (Mumbai) Prof. S. Siva Raju and Others Tata Institute of Social Sciences Mumbai March 2016 <https://www.tatustrusts.org/upload/mumbai-report-tata-trusts.pdf>

Paper III- Preparation for Healthy Ageing

Unit 1: Gero-Management

- Using theories of Management in Gero-Management: Social and Financial management
- Institutional Care Providers: Old Age Home, Daycare Centres
- Preparation for Old Age: Empty Nest, Loneliness, avoidance and adjustment

Unit 2: Gero- Counselling

- Role of Family and Peer counselling
- Psychological counselling and Therapy
- Philosophical counselling & Bereavement therapy
- Counselling in Emergency situations

Unit 3: Training for Elderly Care

- Self-help and self-care: Physical fitness, yoga, meditation
- Daily Living Care
- Long Term Care
- Community Care

Suggested Reading:

- Joshi, Uma, Pandya, Rameshwari & Maniar, Avni., (Ed.), (2012) Ageing in 21st Century, Vol. 1 & II New Delhi, Authorspress
- Biggs, S and Powell, J.L. (1999). 'Surveillance and Elder Abuse: The Rationalities and Technologies of Community Care' *Journal of Contemporary Health*.
- The Case For Cross-National Research (2008) Preparing For An Aging World , National Academy Press Washington, D.C.
- Hollander C.F (1987) Growing Old in the Future , Martinus Nijhoff Publishers
- Cherry Barbara (2017) Contemporary Nursing : Issues, Trends, & Management , Elsevier
- Galiana Jean (2019) Ageing Well : Solutions to the Most Pressing Global Challenges of Aging , Palgrave Macmillan.

JOURNALS:

1. Indian Journal of Gerontology
2. Gerontology & Geriatrics Education
3. Elderly Health Journal.
4. The International Journal of Aging and Human Development.
5. Educational Gerontology
6. Aging and disease
7. Journal of Aging and Identity

Internal Assignment - Internship

Students will be placed at different age care institutions or NGOs as a part of their pre-job training. The students will have to present a group seminar on the basis of this Internship.

Paper IV- Gero-Research Methodology

Unit 1: Research Process: Variable, Hypothesis, Sampling, and design of research problem:

Unit 2: Research Techniques: Interview, Schedule, observation, Case Study, Ethnography conversational analysis

Unit 3: Data Collection, Analysis and Interpretation, Report writing

Unit 4: Best Practices and Research for Older Persons Research: LASI, Age Foundation

Internal Assignment - Observation and Field Visit

The students will visit agencies/ institutions related to senior citizens or they may visit families for their field-work.

REFERENCE:

- Rowles Graham D. Qualitative Gerontology : A Contemporary Perspective , Springer
- Research Techniques. Interview, Schedule, observation, Case Study
- Data Collection, Analysis and Interpretation, Report writing
- Research strategies for Ageing: LASI, Age Foundation, UN Seminar
- Every student has to present an individual seminar on the topic of his choice but is concerned with the prescribed syllabus, which would be held weekly.
- Internship
- Students will be placed at different age care institutions as a part of their pre-job training

- The students will have to present a group seminar on the basis of this placement. The group project or pre-job training would be evaluated as a part of Gero-management.

Weblink :

- Decade of healthy ageing: baseline report – summary. 30 April 2021. Executive summary
<https://www.who.int/publications/i/item/9789240023307>
<https://www.mospi.gov.in/documents/213904/301563/Elderly%20in%20India%2020211627985144626.pdf/a4647f03-bca1-1ae2-6c0f-9fc459dad64c>
- Ageing in Place in Cities: Project Launch Video, 15 July 2021
<https://www.decadeofhealthyageing.org/find-knowledge/voices/voice-multimedia/detail/ageing-in-place-in-cities-project-launch-video>

Paper V- Research Writing

Project Report Writing

The students would be required to submit a Research Report based on the specific topic assigned to the individual student as part of Gero-research and fieldwork.

Internal Assignment - Viva Voce - The Research project report based viva would be conducted and further evaluated as a part of paper assignment of paper 5 **Project Report**

Scheme of Examination

There will be two components of the examination scheme.

There will be 80% external exam and 20% internal exam

Internal examination: 20 marks

External Exam: 80 marks

Time Allotted 3 hours

Maximum marks 100

Examination Scheme:

The question paper shall consist of three parts:

- Part 1 will have 05 questions of 2 marks each. All questions are compulsory.
- In Part 2 there will be 05 questions of 5 marks each. All questions are compulsory.
- In Part 3 there will be 05 questions of 15 marks each. The student would be required to attempt any three questions

NOTE: Internal marks will be allotted on the basis of 2 assignments of equal marks to be conducted by the faculty teaching the subject.



PG Diploma in Research Methodology

About the Course:

The PG Diploma course on Research Methodology is a one year course offered by the Department of Sociology, Faculty of Social Sciences, University of Rajasthan, Jaipur on a self-finance basis.

Duration of Course:	One Year
No. of Students:	30
Eligibility Criteria:	Graduation in any discipline
Course Fee:	10000/-

Eligibility: Graduation from a recognized University with 55 % in aggregate or equivalent CGPA. Students enrolled in PG can also join the course. Reservation policy will be as per the University of Rajasthan.

Course Objective:

The course will outline the fundamentals of understanding and doing research, aimed primarily, but not exclusively, at the postgraduate level. Focussing on advanced concepts of research methodology, the course aims at developing the requisite skills for pursuing the most appropriate methodologies for research studies. A good research needs not merely conceptual capabilities, but also a thorough command of methodological strategies and techniques, including basic knowledge of computers and statistical packages. Sound expertise and versatility in research methodology enable a researcher to undertake, with confidence, research on different issues and problems, which require highly specific designs and techniques.

The course is designed to impart research skills to beginners and help improve the quality of research of existing researchers. The course's components include activities such as attending workshops, hands- on sessions with computers and software packages, reading and comprehending course material, problem- solving and assignment writing.

Course structure:

Paper Code	Papers	Internal	External	Total Marks
PGDRM001	Foundations of research	20	80	100
PGDRM002	Formulating Research design	20	80	100
PGDRM003	Data collection methods and Data Analysis	20	80	100
PGDRM004	Research writing & Publication	20	80	100
PGDRM005	Project work	20	80	100



Detailed syllabus
PGDRM001: Foundations of Research:

Unit 1: Basics of research:

- Characteristic, objectives and relevance of research
- Philosophy of Science
- Research Methodology as a branch of knowledge

Unit 2: Statement of Problem/Formulating a research problem:

- The research problem and its importance
- Selection and Sources of research problem
- Formulation of objectives
- Pre-testing & Pilot Survey

Unit 3: Types of Research :

- Survey Research
- Qualitative and theoretical Research
- Case Studies
- Ethnography
- Phenomenology
- Ground Theory
- Education Research
- Content Analysis
- Digital Ethnography

PGDRM002: Formulating Research design:

Unit 1: Conceptualising research design

- The definition of research design
- The purposes of research: Exploration, Description, Explanation
- The cross sectional study design
- The longitudinal study design
- The experimental and non-experimental study design
- Formulating research design

Unit 2: Constructing Hypotheses

- The definition of hypotheses
- Hypothesis & Research Questions
- The characteristic of hypotheses, sources of hypotheses
- Types of hypotheses
- Testing hypotheses & Errors

PGDRM003: Data Collection Methods and Data analysis

Unit 1: Sampling design: Census Method sampling, Probability & Non probability sampling and Sample size

Unit 2: Collecting Data: Primary & Secondary sources

Unit 3: Quantitative and Qualitative methods: Observation, interview, Narratives, questionnaire, focussed group discussion (FGD), case study

Unit 4: Processing & Analysing of Data

- Coding of Data
- Analysing Quantitative data through statistical procedures
- Analysing qualitative data



DEPARTMENT OF SOCIOLOGY

UNIVERSITY OF RAJASTHAN, JAIPUR -302004



PGDRM 004 Research writing and publication

Unit 1: Doing Literature Review (LR)

- Meaning, Objectives and types of LR
- How to conduct LR
- Library & Digital Use
- Writing literature review

Unit 2: Reference Management & Citation Analysis

- Concepts & Significance
- Referencing styles
- Software & tools, Mendeley, Endnote, Zotero etc

Unit 3: Ethical Issues in Social Research/Publication

- Ethical issues in Social research
- Need and Relevance
- Informed Consent
- Ethical clearances in publication

PGDRM005: Project work-based on theory and field

Scheme of Examination

There will be two components of the examination scheme.

There will be 80% external exam and 20% internal exam

Internal examination: 20 marks

External Exam: 80 marks

Time Allotted 3 hours

Maximum marks 100

Examination Scheme:

The question paper shall consist of three parts:

- Part I will have 05 questions of 2 marks each. All questions are compulsory.
- In Part 2 there will be 05 questions of 5 marks each. All questions are compulsory.
- In Part 3 there will be 05 questions of 15 marks each. The student would be required to attempt any three questions.

NOTE: Internal marks will be allotted on the basis of 2 assignments of equal marks to be conducted by the faculty teaching the subject.



UNIVERSITY OF RAJASTHAN, JAIPUR

Minutes of the meeting of BOS in Sociology held on 27th May 2023 at 11.30 am in Senate hall.

Members present:

- | | |
|-----------------------|----------|
| 1. Prof. Rashmi Jain | Convener |
| 2. Prof. S .L Sharma | Member |
| 3. Prof. Manju Kumari | Member |
| 4. Prof. Rajiv Gupta | Member |
| 5. Dr D. C Meena | Member |
| 6. Dr Lala Ram Meena | Member |
| 7. Dr. Ruchika Sharma | Member |

The meeting was opened by Convener. She briefed the members about the decision of Academic council to start semester system as per NEP in Undergraduate courses.

1. The members deliberated on the syllabus of Three year/ Four year BA programme and the Syllabus of Three year / Four year BA Sociology programme was developed (Attached as Annexure 1 A & B).
2. The scheme of examination of the Three year/ four year BA will be the same as proposed by UOR in the meeting.
3. There would be no change in the syllabus of MA (Sociology) semester scheme.
4. There would be no change in M.A Sociology (Annual Scheme).

Rashmi
27/5/23
Prof. Rashmi Jain
Convener, BOS, Sociology